

JIM CORBETT SR. SECONDARY SCHOOL

Affiliated to CBSE, New Delhi

Address: Tedhi Pulia, Polysheet, Kathgodam, Haldwani, Dist-Nainital,
Uttarakhand.

School Governance: Leadership and Management

Vision

“To provide all our students with the tools and strategies to become lifelong learners and succeed in the global environment.”

Mission

We at Jim Corbett School look forward to providing a rigorous, hands-on and well-balanced educational experience. Mindful of the different strengths of all our learners and preparing them well for the future.

At Jim Corbett-

- We want to be able to challenge each student to think critically and be able to express themselves freely thus enabling them to develop into confident problem solvers.
- We look to provide a nurturing and respectful environment which would encourage self- discovery and collaboration. We want to provide a strong base of value education which stands well in the long run in the future to help each student become a responsible human being.
- We want to encourage open communication between teachers and students to make the learning a two way path. Our teachers still believe that knowledge is never complete and they too are open to learn new things every day from kids and parents alike.

Ø The Mission and Vision of the school are clearly stated on the school website and the school visitor lobby.

Ø The School website has details relating to

- Mission/ Vision
- Curriculum
- Infrastructure
- Available resources
- Beyond Academics (Extra-curricular activities)
- Physical Education
- Rules and Regulations for Staff and Students
- Photographs and Snapshots of Events held at the school.

Leading by Planning and Decision Making

Comprehensive

- The Annual Schedule/ School Annual Calendar for the Academic year is discussed and finalized by the principal, staff and school administration before the school re-opens.
- Decisions on additional infrastructure requirements, new staff hires and new resources to be added are made before the school re-opens so that the school functions smoothly in the coming academic year.
- Appraisals, Performance reviews of teachers are done before the school re-opens to rectify any mismatch in responsibilities and to also get valuable feedback from the teachers.

Defined Roles and Responsibilities

- All teaching and non-teaching staff have clearly defined roles and their responsibilities are clearly communicated to them by the management and Principal at the beginning of each year. Year end appraisals and performance reviews are also a means of getting feedback from the teachers to understand their interests. It helps in defining roles for them accordingly for the next year.
- The student body (School Prefects) and the Parent body are communicated the changes and additions if any to the rules and regulations of the school. The student body is constituted in the first month of the academic year and their roles are well defined and house teachers are given responsibility to keep motivating the student body to fulfill their responsibilities.

Collaborative Decision making

The Jim Corbett School Management Committee comprises of correspondent, staff, parents, students educationists, community members and Social workers.

- The management committee works with the school administration to plan, manage and monitor important school activities.
- The student parents, community members, educationists and Social Activists help in broadening the scope of our decision making. This helps in strengthening the schools relationship with the educational community and helping in serving the community better.
- The student committee is consulted in matters related to the students and the new planned activities for the students. For example last year we added a Taekwondo training program to our extra-curricular activities on behalf of our students.

Operational Leadership

- The schedule and Annual Calendar is decided upon by the Principal, teaching staff and school administration before the start of an Academic Year.
- All the rules and regulations and changes required by the state educational body, central body and CBSE are implemented at the earliest after proper evaluation by the school administration, principal and staff. Example - Last year new appointments of lady attendants for each school bus were made at the earliest.
- Senior teachers and staff are assigned roles to oversee that the rules and regulations are strictly adhered to. Transport, Fire, Hygiene, Safety etc. are some of the things which are well monitored by senior staff members and supervisors.

Educational Leadership

- The Principal conducts a weekly review of the lesson plans and lays out the goals for the next week. The goals achieved in the quarter are also discussed with the management.
- Teachers are motivated to attend learning programs and skill building workshops.
- Innovative practices are discussed by the teachers in brainstorming sessions of the staff headed by the principal and teachers are given the freedom to inculcate these practices in their respective classrooms. The management ensures the availability of materials as and when required.
- Technology is one our school is trying to inculcate in everyday learning. The location and background of children makes it essential for us to try to provide them with the best opportunity. This year has further trengthened our resolve to make technology a more prominent part of our learning.
- Appraisals, Performance reviews of teachers are done before the school re-opens to rectify any mismatch in responsibilities and to also get valuable feedback from the teachers.

Curriculum Design, planning and review

Annual Curriculum Plan

The Curriculum is based on CBSE directives and NCERT courses. All aspects of academics are taken care of with due emphasis on interactive learning.

Theory and Practical are given due importance. The curriculum is designed to give students an in-depth mastery of the academic disciplines and applied functional areas. The curriculum gives students a balance of theoretical and practical knowledge that facilitates a learning environment where students learn, analyze and apply — rather than merely know. We emphasize on creating a connection between learners' spiritual, ethical, social, cognitive, mental and physical growth and development, nurturing individuality and thus enhance one's innate potentials and developing scientific outlook and transformative competences, in order to meet the demands of changing society.

Assignments and SAS tests are given to pupils, on a periodic basis. Pupils are also assessed on their Life skills, Social skills, Non -Scholastic areas like Discipline, Soft skills etc.

The Annual curriculum plan is prepared by the teaching staff and principal before the commencement of the academic year or re-opening of school. The following are kept in mind before preparing the curriculum:

- CBSE/ NCERT guidelines for the Academic year.
- The school/ government calendar/ festival related celebrations.
- Number of periods required for the completion of a lesson.
- Practicals/ Field trips/ Educational trips/ Audio-Visual lessons to be done for a given lesson..

The Curriculum plan is reviewed by the principal. Suggestions and feedbacks are given to the teachers and necessary changes are made accordingly to the curriculum before implementing it.

The Curriculum Plan has been adjusted according to the changes provided by the CBSE guidelines for this Academic year.

A curriculum plan for Class VII Mathematics is appended below:

" JIM CORBETT "

CURRICULUM PLANNER [2020-21]
CLASS - VII
MATHEMATICS

MONTH	TERM	TOPIC		
April	I	1. Integers • Properties of Addition and Subtraction of Integers, Multiplication and Division of Integers, Properties of Multiplication and Division of Integers <u>Activity</u> - Games based on Multiplication of Integers.		
May	I	2. Fraction and Decimals • Introduction to Decimals, Multiplication of fractions, Division of fractions, Decimal Numbers, Multiplication and Division of Decimal Numbers <u>Activity</u> - Making different shapes (fraction birds) using fraction cards.		
July	I	3. Data Handling • Introduction, Collecting data, Organising data, Arithmetic mean mode, median, use of bar graph with different purpose.		
			Chances & Probability <u>Activity</u> - To draw a double bar graph to compare your marks of unit test to your friend!	
			I 4. LINES AND ANGLES • Types of Angles, Pairs of Lines and Checking for parallel lines <u>Activity</u> - To verify the properties of corresponding and alternate angles.	
			August	I 5. SIMPLE EQUATIONS • Setting up of an equation, What is an equation?, More equations, Solution to equations Application of simple equations to practical situations. <u>Activity</u> - Use number and variable with different operations in order to express a real-life situation in the form of equations.
			September	I 6. THE TRIANGLES AND ITS PROPERTIES • Types of triangles, Median and Altitude of a triangle, Exterior angle of a triangle and its property, Angle sum property of a triangle, Pythagoras theorem.

Lesson Plan

The lesson plan is carefully constructed by the teachers to appropriate learning activities and develop strategies to obtain feedback on student learning. Lesson plans are prepared topic wise by the respective subject teachers:

- Learning Outcome
- Learning Plan - Teaching strategy/ Method
- Content Description
- Assignments
- Learning styles
- Resources/ Teaching Aids
- Method of Evaluation

Sample of lesson plan

" JIM CORBETT "
Weekly Diary

Week ending due	Class & Section	Subject	No. of Holidays in the week	No. of Periods in the week	Amount Proposed and/or taught Reference to Books, Pages & Exercise or nature of work	Remarks if not taught as proposed
7/12/2020						
to	VII	Maths			RATIONAL NUMBERS	
11/12/2020					<ul style="list-style-type: none"> • Revision of types of numbers • Definition of Rational Numbers • Positive and Negative Rational Number. • Rational Numbers in standard form • Comparison of Rational Numbers • Rational Numbers between two Rational Numbers. 	
					ACTIVITY - Rational Numbers in number line activity.	
					TEACHING AID - zoom app, flash cards	
					ASSIGNMENTS - ① find more examples of Rational Numbers	
					② Find difference between Rational Numbers and fractions.	
					③ Extra sums related to Rational Numbers.	

The Curriculum and Lesson Plans are designed keeping in mind the following points:

- **Cooperative Learning:** Through our curriculum and lesson plans at Jim Corbett School we try to include lots of group activities. Small group of students are encouraged to work together to achieve common goals. This inculcates teamwork, sharing and cooperative learning in the students. Collaborative learning is encouraged with healthy discussions between groups and feedback sessions with teachers.



- **Integrating Technology:** At Jim Corbett we realize that computer literacy is an important part of a students' education. Use of projectors Laptops has made the learning process more effective. Teachers encourage students to use technology as a daily driver for effective learning. The current pandemic has expedited this integration with even the youngest of the children having to cope with the integration of technology in daily learning.



- **Activating Background Knowledge and adding global and local context to lessons along with Emotional Intelligence/Social Intelligence:** Students are encouraged to tap into their background knowledge and personal experiences related to the lessons. Local and global context of the lesson being discussed are shared in discussions with children. This helps the teacher in integrating higher order questions (WHY? Questions) in the lesson plan. The teachers also ensure to include community and social implications of the actions. Curriculum plan also curates soft skills required by the students.
- **Multiple Intelligence/ Inculcating interdisciplinary learning:** Every child has different interests and every student learns differently. Teachers try to include multiple learning strategies to cater to different learning styles of the students. Example: Natural, musical, Intrapersonal, Visual-spatial, Logical-mathematical etc. The teachers also try to encourage students to have a trans-disciplinary approach to their lessons trying to learn different things and keeping their minds open to newer aspects of the subject rather than just concentrating on trying to approach the subject with a single mindset.



- **Demonstration of Learning (Quick Assessment):** The demonstration of learning (D.O.L.) assessment evaluates whether or not your students met your lesson objectives. It aims to provide you with valuable feedback which should drive your instruction. Teachers make sure the D.O.L. accurately reflects the learning objectives and allows our students to apply what they learned during the lesson. The D.O.L. presentations are mostly undertaken by student groups independently without any teacher intervention. The students get between five to ten minutes to complete. The assignments can be written, verbal, Audio Visual or in form of presentations.
- **Fine Art and Performing Art Integration:** Fine arts and performing arts are used as an avenue through which students apply and connect the previously taught content. The arts are not servicing the content. Instead, we try to interconnect both the content area and the arts area. Example: Awareness programme on Dengue was showcased by students as a Nukkad Play at Haldwani Market. Women empowerment was portrayed through a skit competition. Assembly presentation on various lessons were done through drama, songs and extempore debates.



- **Case/ Project Based Learning:** Students are challenged weekly by their subject teachers by presenting them with projects and cases related to the lessons that have been taught to the students. The students work on these either in groups or individually. The teachers can then evaluate how well the students have understood the concepts of these lessons. The higher order questions are easily addressed in this environment.



- **Educational Trips/ Events/ Celebrations, Parents participation and Sports Activities:** Students are taken on various educational trips to learn about the practical implementation of what they have learned in class rooms. In a Recent educational trip students were taken to Gurudwara .The aim of the trip was to discover more about how Sikhs use the Gurdwara, the importance of the Guru Granth Sahib (Sikh Holy text) and to experience the Langar meal.



Celebrations and Events are also looked at as learning opportunities for the students, teachers and parents alike. We seek active participation from parents in events so that the learning can be holistic. These events and celebrations are a source of fun and immense learning and community building opportunities.



Sports are looked at as character building tools at Jim Corbett School. We see sports as an opportunity to teach our students qualities that are very difficult to learn in a classroom. Students learn how to work in teams in pressure, how to lead, how to support each other and most importantly accept defeat graciously to fight another day.



- **Extra- Curricular Activities:** Jim Corbett school offers a number of Extra- Curricular Activities to the children –
- Art
- Debating/ Elocution/ Public Speaking
- Music / Dance
- Information Technology Group
- Photography
- Dramatics/ Nukkad
- Craft
- Social Work Club

Current Academic Year:

In the current Academic year due to the Pandemic we are conducting online classes since the beginning of this year. Whatsapp, Google Meet and Zoom Classes are the platforms which are being used after detailed discussion virtually with parents keeping their convenience in mind.

Teachers have been using Whiteboards available on various apps, PowerPoint presentations, Jam Boards, Videos and other Audio Visual Aids to impart the knowledge.

The school has organized many online competitions ranging from Yoga, Art & drawing, Debating, Online- Fancy Dress competitions etc. to keep the students engaged in these trying times. Students also participated in many CBSE online competitions for example **Gandagi Mukat Mairi Gao**, CBSE Expression Series 1 and 2, CBSE -WWF-Indian Wild Wisdom Digital Quiz, Online Essay Competition on "AtmaNirbhar Bharat-Swatantra Bharat" etc. The teachers through their hard work have ensured adherence to lesson plans and curriculum during this pandemic



- **Art Integrated learnings:** Art Integrated Learning (AIL) is a framework of experiential learning which provides an equitable learning environment for all learners through their own access points. This year our students virtually engaged themselves in art integrated activities and constructed personal meaning through their learning in an art integrated environment.



Teaching, Learning and Assessment

The curriculum plan finalised before the start of the Academic year is followed by the teachers to conduct the classes efficiently and effectively. Modifications in the curriculum are made either on the suggestion of the Principal; Head of departments; change of guidelines by the CBSE/ NCERT or if any shortcomings are identified after the review of the curriculum implementation.

The goal is to manage the learning environment to enable effective and maximum learning. The teachers try to create a positive atmosphere, where all students are encouraged to learn, collaborate and share. The key is that the curriculum provides an environment which is supportive, orderly and fun even with the challenging moments. The focus is on the students. The curriculum enables teachers to break information down for students so that to help them to build the bridges to secure the new skills and then connect those skills to other knowledge they have. The teachers aim to make learning more dynamic by transferring it to multiple contexts. Planning carefully presents opportunities to reference or integrate other areas to one single subject. The curriculum plan encourages curiosity of children to enable them to become learners not only through lesson plans but also by themselves.

Assessment Process

Classes I to X

The academic year is divided into two terms and each term has two assessment reports. Each term has a formative and Summative Assessment. Each term has a written examination at the end of the term. (September - first Term and March - Second term). Students are additionally assessed on the quality of their assignments, worksheets, projects and classroom discussions. Co-Scholastic assessment is also made according to the Child's performance. Integrity factors like Sincerity, Punctuality and Behaviour are also included in the assessment of children. Class room participation, Extra- Curricular activities, Out of Class learning are encouraged through various awards and recognitions other than academic accolades.

School No. 81497
Aff. No. 3530269

JIM CORBETT

SECONDARY SCHOOL

(AFFILIATED TO C.B.S.E., NEW DELHI)
 Polyshet, Kathgodam (Nainital) Uttarakhand
 Tel: 05946-222325, E-mail: jimcorbettschool@yahoo.in

Health Status :

Height : _____ Weight : _____
 Blood Group : _____ Vision : (L) _____ (R) _____

Attendance : Term I _____ Term II _____
 Total attendance of the Student _____
 Total Working Days _____

School Reopens on _____

REPORT CARD

Class- I-IX

Academic Session: 20__ - 20__

Student's Name _____
 Class & Sec. _____ Roll No. _____
 Date of Birth _____ Adm. No. _____
 Mother's Name _____
 Father's Name _____
 Guardian Name _____
 Address _____

Grading scale for Scholastic Areas
 (Grading are awarded on 8 point grading scale as follow)

Marks Range	Grade
81-100	A1
81-80	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
22 & below	E (Needs Improvement)

Co-Scholastic Activities (Grading on 3 point scale)

Grade	Grade Achievements
A	Out Standing
B	Very Good
C	Fair

Name _____
Class / Sec _____
Roll No. _____
Session _____

Scholastic Areas	Term - I (100 Marks)					Grade	Term - II (100 Marks)					Grade
	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Half Yearly Exam (80)	Marks Obtained (100)		Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Annual Exam (80)	Marks Obtained (100)	
English (Language I)												
Hindi (Language II)												
Sanskrit (Language III)												
Mathematics												
Science												
Social Science												
ELT (Foundation of IT)												
Moral Education												

Co-Scholastic Areas Term I [on a 3 point (A-C) grading scale]

Grade
Work Education (or Pre Vocational Education)
Art Education / Music
Health & Physical Education

Co-Scholastic Areas Term II [on a 3 point (A-C) grading scale]

Grade
Work Education (or Pre Vocational Education)
Art Education / Music
Health & Physical Education

Discipline Term I [on a 3 point (A-C) grading scale]

Grade
Class Teacher's Remarks _____

Discipline Term II [on a 3 point (A-C) grading scale]

Grade
Class Teacher's Remarks _____

Result- _____
Promoted to class _____

Sign. of Class Teacher _____
Sign. of Principal _____
Sign. of Parents _____
Sign. of Class Teacher _____
Sign. of Principal _____
Sign. of Parents _____

Personal Health, Emotional and Social Development

At Jim Corbett we are always striving at achieving a holistic development for each of our children.

Jim Corbett School offers a Host of Activities to our children to be able to be ever ready for the future. Be it in the field of Academics or otherwise. Sports are an essential part of the curriculum at Jim Corbett School. We believe that sports teach us much more than that meets the eye. Something's learnt on the field cannot be learnt in the classrooms. Team work, camaraderie, sportsmanship, never give up attitude and many other qualities learnt on the field are helpful throughout a students' lives.

We aspire to play a crucial role in encouraging and engaging the students to actively participate and avail the benefits of a life with sports.

- Athletics
- Football
- Cricket
- Badminton
- Volleyball and Handball
- Yoga/Gymnastics/Acrobatics
- Table- Tennis/ Kabaddi/ Kho-Kho

Extracurricular Activities/ performing and Fine Arts:

Jim Corbett School also encourages students to take up activities, performed by students that fall outside the realm of the normal curriculum of school or extracurricular activities.

These activities instill confidence in students to face the real world hands-on. These activities also help in developing public speaking skills and leadership skills in a student. At Jim Corbett with creative programs supported by a proper environment, latest technology and ideal faculty we wish to equip the students with the ability to innovate and create.

At Jim Corbett School all our teachers and students are encouraged to develop a skill. We have a Zero hour in a daily schedule to devote time to these clubs. House Masters and Teachers have been given responsibilities to ensure students participation in all the different activities. These Activities are aimed at personality development of our students. Our students get various opportunities across the events and celebrations to showcase their abilities. Awards and accolades are specially designed to encourage students to actively participate in these activities. Through this the school also ensures emotional and social development of a child.



The school currently has the following clubs:

Sport Club

All sports events are organized by this club. Responsibilities are equally shared by teachers and students alike for the organizing and successful completion of events. The latest event to be organized by this club was the Annual Sports week held in February this year. Inter school competitions organized at Jim Corbett School and participation in other schools are organized by this club.



Debating/ Public Speaking and Editorial Club

Public Speaking is one of the biggest challenges for many individuals. We at Jim Corbett School try to inculcate the habit of public speaking from a very young age. The students are encouraged to work out a schedule for the school assemblies so that by the end of the year every student in the school gets an opportunity to speak in front of the whole school. This club is responsible for arranging Debating/ Elocution and Quiz Competitions. They are also responsible for organizing Seminars from various educationalists and accomplished personalities. Editorial teams are also responsible for organizing Quiz Competitions and other creative writing competitions. The latest event to be participated by students with the help of this club was the Inter School Quiz competition.



Eco Club

The Eco club has the responsibility of spreading awareness about environmental pollution and to reduce pollution in the School campus and area around the school. The club is also encouraged to use different media such as short films, audio, visual and print, advertisements, hoarding, posters, seminars, workshops, competitions, meetings etc. for spreading messages concerning environment and awareness.



Health Hygiene Club

The Health club is committed to create awareness about the health status of the members of the staff and students in the campus. They are also involved in organizing health camps so that they can provide counseling for the various health problems of the respondents by a team of doctors. They are also responsible for promoting awareness about food safety. Cleanliness drives are conducted by the club to keep the campus clean. The last activity they organized was with the Go Green Go Clean team wherein they took the responsibility of cleaning the city .



Yoga and Aerobics camps are also organized by this club.



Integrity Club

The integrity club is designed as a community group for cultivating human values among students by means of organizing games, activities and workshops. The members are students in the 11-16 age groups and are called Young Champions of Ethics. They organize visual aids and videos to instill integrity in children. Each week one inspiring story of a child across the globe is told to the students. These stories are mostly about up keeping of moral and maintaining high standards of integrity.



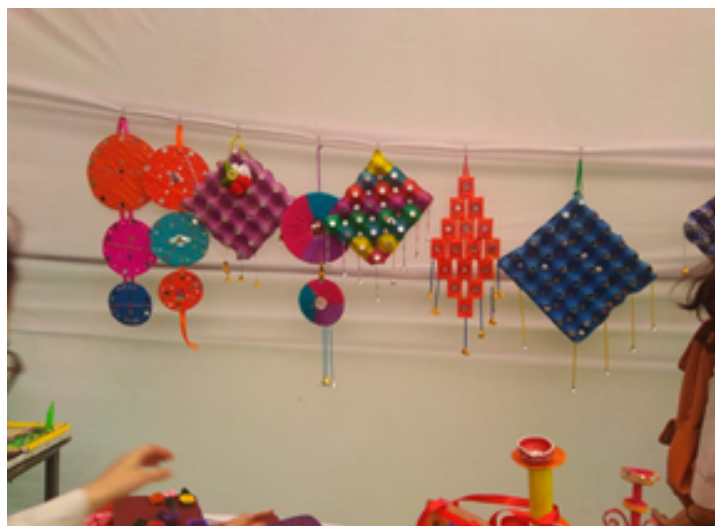
Music/ Dance Club

Music and Dance club is responsible for organizing all events and programs throughout the year in the school. They organize various singing and dancing events across the calendar year. The organizing of teams to participate in inter school competitions is also done by this club.



Art and Craft Club

Art Club sparks students' creativity by exploring two-dimensional and three-dimensional art, photography, and graphic design. Students are exposed to the nuances of each medium and have the opportunity to create and share their own creative designs. Crafts Club is a fun way for students to learn about making household objects into works of art. The activities are easy, thought-provoking, and educational. Crafts explore themes such as culture, science, and math. Through these crafts, students learn background information about each of the themes. Upon completion of an activity, students are encouraged to share their artwork with their peers, friends, and family. Decoration of all events and competitions organized in the school is their responsibility. Various school competitions are organized by this club in an Academic year



Hub of learning Club

Hub of learning Club is responsible for hosting all events and programs with other member schools of hub of learning. Last year under the Hub of learning our school organised a Yoga feast . Four schools participated in that feast.

This year due to the pandemic all the hub of learning programs were organised virtually and our school participated in all programme actively .



ADOLESCENCE EDUCATION

A school POCSO complaints committee has been formed by the school which has equal representation from the School Administration, Staff, Students and Parents. This committee has been formed to ensure the safety of the students from sexual offences.

A complaint and suggestion box has been installed at the school, the contents of which are checked by the Principal on a regular basis. Sessions are conducted by the committee to sensitize the students regarding good/ bad touch, gender issues, personal hygiene and any other issue the committee deem necessary.

Every two months a topic of discussion is taken up by the committee to keep all staff and students informed on various issues that may arise.

The last topic discussed in the November meeting was **WHAT IS CHILD ABUSE?** The children are also well informed about the child protection schemes and 24x7 children helpline numbers. Children are also informed about the POCSO e-Box and Childline 1098 for emergency use.



Identification of Behavioral, Social and Emotional Difficulties

The school has appointed a special educator. The special educator will ensure under the able guidance of a qualified doctor that a record is maintained on any behavioral, emotional or social issues which might be reported at school by getting proper feedback from teachers, parents and students.

Health Records and Health Emergencies

At the time of the admission all allergies and health issues of a child are noted down and entered in the register. These records are updated annually.

Information on Allergies and Health issues are then passed on to the class teachers and Department heads.

In case of a medical emergency first aid is administered at school and the student is immediately taken to the nearest hospital for further treatment. The numbers of the nearest Hospital have been put up on the notice boards.

Discipline

The rule and regulations have been clearly mentioned on the school website. The same are communicated in written to all the parents and students at the start of each academic year. The rules and regulations are also clearly mentioned in the School Diary. We believe in positive motivation and thus good behavior is aptly rewarded from time with appreciation awards. Behavioural charts for junior school are also put in classes with only positive appreciation. Strict Actions have been stipulated and the School does not take lightly the ragging or consumption of drugs which are communicated to parents at the start of the Academic year.

SAFETY AND HYGIENE

Safety within the School: The whole campus is CCTV enabled with 16 CCTV cameras the whole school is under CCTV surveillance 24x7. The CCTV cameras have been installed in all the classrooms, labs, entrances, offices etc. The CCTV footage is projected onto the TV screens installed at the School Principal office where they are always on display and monitored constantly. The School has one entry and exit point. This point is locked at all times with security personnel present at the gate. All visitors entering the school are provided with Visitors Identity cards and their names and numbers are entered in the register. No one is allowed to enter the school premises without identification and consent of the management.

Transport Safety: Each School bus is installed with a CCTV camera. All the supporting staff has their police verification done. Every School bus has a GPS unit installed and every bus also has a female attendant whenever it goes out on a round to pick or drop children.

Fire Safety and Emergency Exits: Students are informed about the procedures to follow during emergencies. Mock drills are performed every 6 months. Students are made familiar with fire extinguishers. School trips to fire station and Seminars by fire officers have also been organized at the school. Fire Extinguishers are placed at every 15 meters which can be used in case of emergency. The students can exit the building within 2-3 minutes using the exits. Exit plans are displayed and communicated to the students.

INCLUSION

At Jim Corbett we cherish every student and we have ensured change and improvement within schools so that all children can be valued equally, treated with respect and provided with real learning opportunities. The school has appointed a special educator and Consultant. The Special Educator will work under the able guidance of a qualified doctor to support the needs of all children. Currently the school does not have students with special needs. However the teachers are being informed and educated to identify students who might be facing issues such as dyslexia and ADHD etc. which are not easily identifiable to the common eye.

We at Jim Corbett school believe that inclusion should also engage with the broader issue of marginalization. There is a range of learners who will be included here like economically and socially disadvantaged students, minorities etc. Academic issues and behavioral issues are discussed with parents under the able guidance of the School Counselor.

TEACHER DEVELOPMENT

Orientation

After a thorough recruitment process involving the SMC, Principal and School Management the newly appointed teachers are inducted/ oriented by the Principal of the School. The teachers are introduced to their peers and department heads and the rules regulations and practices of the school are communicated to the teacher.

The teacher is then introduced to the various subject related resources available at the school.

Records and Qualification of the teachers are maintained by the school administration and record keeping team. The details are updated wherever necessary.

The previous Lesson Plans Curriculum and worksheets are given to the teacher and then she/ he submits his curriculum plans, lesson plans and worksheets to the respective HOD and Principal. Meetings are convened to get feedback.

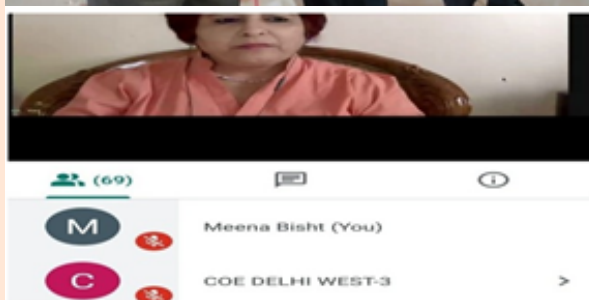
Professional Development

The teachers at Jim Corbett School are always encouraged to look at ways to further their professional development by attending workshops, taking up additional responsibilities, taking up further studies in their subjects and attend Seminar.

In academic 2019-20 and 2020-21, the following professional development initiatives were taken:

- Two of our Mathematics teachers attended a two days Capacity Building programme on Mathematics (Class X) held from 14th of October,2019 to 15th of October,2019.This programme was conducted by CBSE.
- On 24th of October, 2019 two of our teachers attended a one day capacity building programme on remodelled assessment .This program was conducted by CBSE.
- Two of our teachers attended CBSE online teachers' training program on the Topic-A School Approach Towards Value Education on 23rd of June, 2020.
- Our S.ST teachers attended CBSE online Teachers' training programme on the following topics:-
 1. Teaching Strategies and Methodologies in History on 26th of June, 2020.
 2. Enhancing Practical Skills Project and Maps in Social Science on 29th of June, 2020.
 3. Essentials of lesson plan in Social Science on 30th of June, 2020.
 4. Teaching Strategies Or Methodologies in Political Science.
- Our two mathematics teachers attended two webinars of CBSE online teachers' program on the following topics:-
 1. Mathematics – Joyful Assessment of mathematics on 26th of June,2020
 2. Joyful Mathematics-Recreational Mathematics on 30th of June,2020 .
- On 27th of June, 2020 our three teachers attended CBSE online teachers' program on two different Topics-
 1. Adolescent Education (Importance of Personal Hygiene, Nutrition and Health for Adolescents.
 2. Synthesis of life Skills Education with Present Day School Education.

- On 28th of June, 2020 our three teachers attended CBSE online program on the following topics:-
 1. Enhancing life skills coping with emotions.
 2. Pathway of Critical Thinking
- Our principal and all the teachers attended CBSE virtual Orientation Programme on 17th of July 2020 . The program was regarding Changes done in the alternative academic session .
- All our teachers also attended a session on "Assessing Students throughout an Online Course" On 24th of July, 2020.
- Our Principal also attended the 26th National Conference of Sahodaya School complexes 2020 hosted by the Bangalore Sahodaya School Complex association and CBSE on the 11th and 12th of December ,2020.



ENABLING RESOURCES

Classrooms: We have well ventilated, spacious and well lit classrooms. The students and teachers are provided with all the amenities and resources required for effective learning. Subject related materials are provided in each classroom. These materials are restocked as and when required by the teachers and students. Two classes have been equipped with projectors to enable Audio Visual assistance in teaching for teachers. Each classroom has easily movable furniture so that the furniture can be rearranged as per the requirement of the teacher.



Playground/ Volleyball Court: We have a large playground with facilities for football, cricket, Volleyball, Athletics, kabaddi ground, kho-Kho badminton court etc. The school has also hosted numerous inter-school events at the school playground.

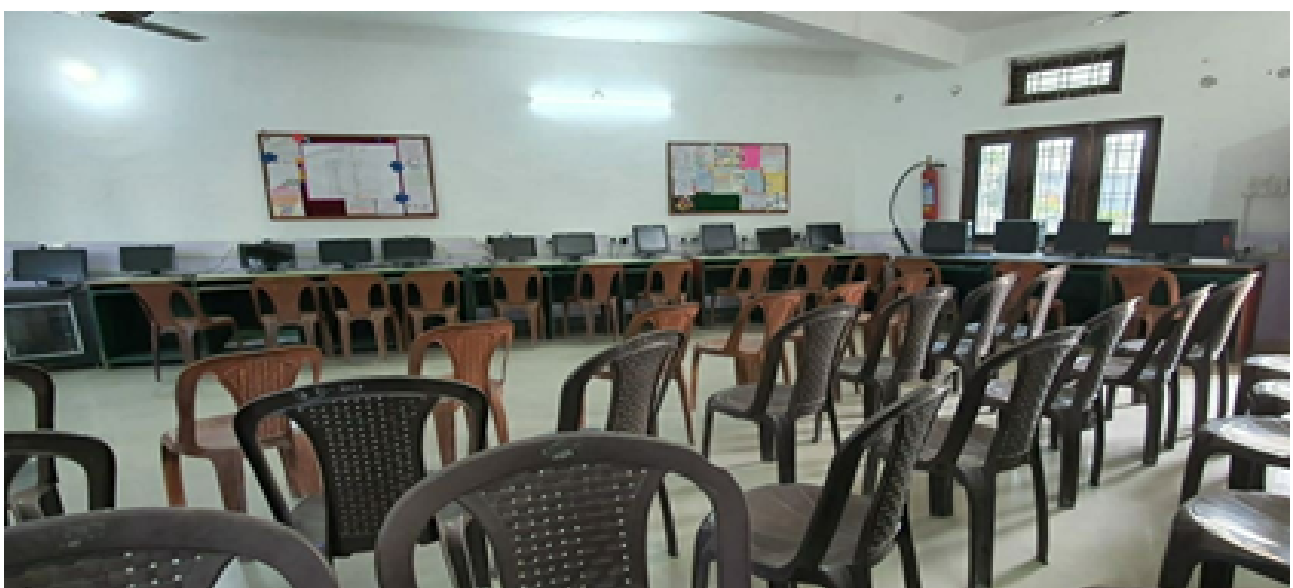


Library: "To build up a library is to create a life. It's never just a random collection of books." The library at Jim Corbett School has great resources and is a knowledge centre with a variety of easily accessible books. It consists of a wide range of reference books, magazines, journals, encyclopedias, and newspapers. The library is regularly updated to include the latest reading material that will help in making classroom teaching more effective.



Computer Lab: With state of the art facilities and the computer lab gives the students an opportunity to unleash their creativity and inattentiveness. These days IT and AI have become an essential part of everyday work. Gone are the days when computers were considered a luxury. It has now become a necessity. We at Jim Corbett School understand this and want our students to have the perfect platform to be able to develop their acumen. The lab is well equipped with the latest technology and upgrades.

Internet facility with broadband connection is available for students.



Music Room: Music Room is a spacious room with customized platforms for orchestra and choir rehearsals.



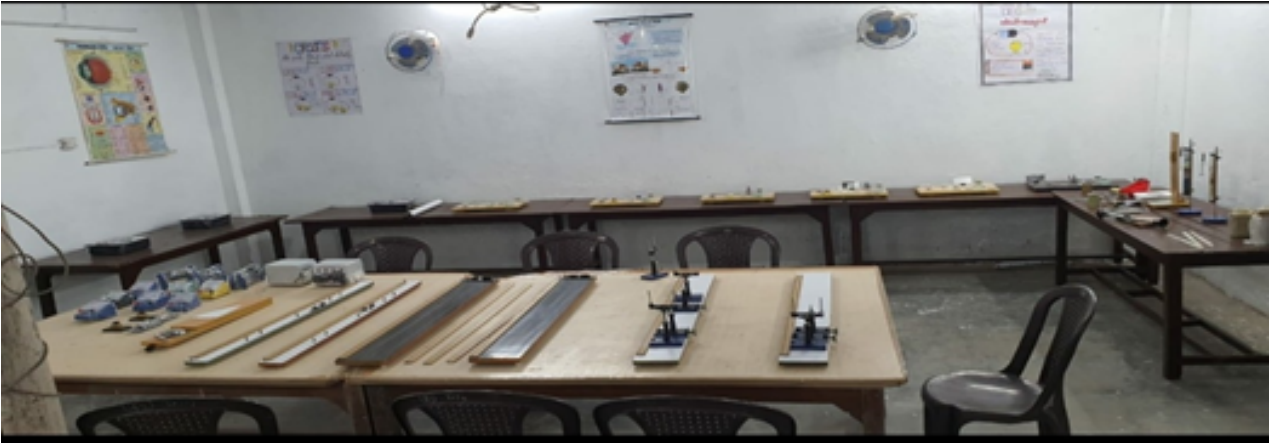
Science Labs (Chemistry, Physics & biology): We look at science as something very elite, which only a few people can learn. That's just not true.

You just have to start early and give kids a foundation. We have fully furnished Chemistry, Biology and Physics labs with modern innovation Facilitating equipment. The labs are facilitated with fully equipped workstations (water, electricity, gas outlets, instruments, chemicals) and proper safety equipment (fire extinguishers, first aid kit etc.).

Chemistry Lab



Physics Lab



Biology Lab



Sports Room/ Indoor Games room: The school also has a sports room. To provide the best indoor sports facility to the students, the school has a sports hall to play many indoor games like Table Tennis, Carrom Board, Chess etc.



Mathematics Lab: The school has established a well equipped Mathematics Laboratory. It is a place where learning becomes fun. The laboratory approach of teaching Mathematics provides students with the opportunity to understand and discover the beauty, importance and relevance of Mathematics as a discipline.

